



St Catherine's

SCHOOL | STIRLING

SCHOOL PERFORMANCE REPORT

2024



ST CATHERINE'S SCHOOL PERFORMANCE REPORT 2024

This report is a requirement of the Commonwealth Government as outlined in the *Schools Assistance Act 2009*.

Contextual Information

St Catherine's School, Stirling is situated in the picturesque Adelaide Hills. The school was founded by the Dominican sisters and promotes excellence in every dimension of a child's life, with special emphasis on the faith formation of students and their families in the Catholic tradition. St Catherine's School caters for students in Reception to Year 6. We endeavour to develop rich, contemporary learning environments that are personalised, relevant and challenging. The school has a strong arts programme, playgroup and OSHC service, along with a committed and supportive parent community. Specialist areas include Physical Education, Italian and an active Performing Arts Program. We respect and care for our earth and acknowledge that we are all called to be ecological leaders. The environment and sustainability are areas of focus in our school. St Catherine's has a three-pond wetland system which the students manage through planting, weeding and mulching. We have a permaculture garden, water tanks, composting bins, solar panels and worm farms. St Catherine's strength lies in the evidence of enriched learning experiences for children. It is highlighted by the fellowship achieved in a small, happy, enthusiastic school community where we have the opportunity to develop close and lasting friendships. Informed by our Dominican heritage, we are hope-filled and futures-focussed.

ICSEA Score	1123
School Type	Catholic Primary School
Location	22 Ayers Hill Road, Stirling
Year Range	R-6
Total FTE Enrolments August 2023	178
% Indigenous Enrolments	0.0%
% Students With Disabilities	31.1%
Teaching Staff Numbers	13
FTE Teaching Staff Numbers	10.6
Non-Teaching Staff Numbers	8
FTE Non-Teaching Staff Numbers	5.5
Total number of Indigenous staff	0

Enrolment Details

Enrolments Each Year Level –									
Year	R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total
Boys	14	12	15	16	18	19	4	0	98
Girls	18	15	15	11	9	8	4	0	80
Total	32	27	30	27	27	27	8	0	178

Staff Qualifications

In our school we are fortunate to have a number of teachers with two or more qualifications in education. In addition to the formal qualifications listed below, all staff undergo training in Mandatory Notification and First Aid.

Masters Degree	15%
Bachelor Degree	100%
Graduate Certificate	23%
Diploma	23%

Staff Attendance

Teaching staff attendance for the 2024 school year was 94% and our teachers took sick leave, carer's leave and bereavement leave, as is their industrial entitlement.

Staff Retention

In Term 1 2024, 77% of our teaching staff was retained from the beginning of the previous program year. We celebrate the expertise, talent, and commitment that our staff members bring to the community.

Expenditure and Teacher Participation in Professional Learning

In 2024, there was ongoing participation by the teaching staff in professional learning. There was a wide range of professional learning by the whole staff, as professional learning communities and as individual teaching staff. Catholic Education SA provides professional development and consultancy services for all Catholic Education SA schools.

As well as the individual Professional Development which the staff undertook, the whole school staff also participated in a number of activities which occurred during Pupil Free Days and during Staff Meetings.

An annual review is undertaken with all staff to improve our structures, processes, curriculum, and administration of the school during Semester 2.

All staff members participated in their annual professional review discussion with the Principal in Term 3.

SCHOOL INCOME

Government – State	\$511,479
Government – Commonwealth	\$2,165,503
Government – Other(Capital Grant)	\$0
Tuition Fees & Compulsory Charges	\$587,065
Donations & Interest	\$10,579
LSL & PPL Reimbursements	\$86,288
Other	\$179,357

STUDENT ATTENDANCE

The average overall student attendance: **92.7%**

Year Level	Term 1	Term 2	Term 3	Term 4
Reception	93.7%	91.2%	92.3%	92.4%
Year 1	94.2%	91.6%	94.5%	97.1%
Year 2	95.2%	92.2%	88.7%	91.5%
Year 3	94.2%	94.1%	90.3%	97.0%
Year 4	92.3%	89.6%	92.2%	93.7%
Year 5	93.4%	91.2%	90.3%	91.0%
Year 6	97.7%	90.2%	93.4%	90.1%
Averages	94.1%	91.6%	91.4%	93.5%

School attendance is monitored daily via the SEQTA program. For non-attendance parents are asked to either submit advice via the Audiri app, or the by calling the office absentee line before 9.15am to inform the school. If notification has not been received, the school will contact the parents to ascertain the students' whereabouts. In consultation with staff, students who regularly do not attend school will have families contacted and a discussion takes place to determine the reasons for non-attendance. Appropriate measures are put in place where needed to try and ensure more regular attendance. In extreme cases contact is made with DfE (Dept for Education) support officers.

NAPLAN 2024

Year 3 Results	2022	2023	2024
Component			
Reading	462.8	412.2	444
Writing	420.3	429.8	418
Spelling	430.5	405.7	314
Grammar & Punctuation	444.6	423.7	424
Numeracy	411.9	415.3	420

YEAR 5 Results	2022	2023	2024
Component			
Reading	540.7	503.6	542
Writing	523.7	491.4	515
Spelling	520.6	472.4	519
Grammar & Punctuation	506.4	491.5	523
Numeracy	498	477.9	507

The following figures indicate the percentages of student participation in NAPLAN testing for 2024 as well as the proficiency band for the average scores of each of the assessment categories:

Year 3	
Grammar and Punctuation	100%
Numeracy	100%
Reading	100%
Spelling	100%
Writing	96%

Year 5	
Grammar and Punctuation	100%
Numeracy	100%
Reading	100%
Spelling	100%
Writing	100%

Year	Reading	Writing	Spelling	Language Conventions	Numeracy
3	Strong 444	Strong 418	Strong 314	Strong 424	Strong 420
5	Strong 542	Strong 515	Strong 519	Strong 523	Strong 507

The following tables allow comparison between the School's mean score, the National Average and average for students from a *similar background** in each of the assessment categories:

Year 3 Comparisons	Mean Score	National Mean Score	Comparison to National Average	Comparison to students with a similar background
Reading	444	404	Above	Close to
Writing	418	416	Close to	Close to
Spelling	314	402	Close to	Close to
Grammar & Punctuation	424	409	Close to	Close to
Numeracy	420	404	Above	Close to

Year 5 Comparisons	Mean Score	National Mean Score	Comparison to National Average	Comparison to students with a similar background
Reading	542	491	Well above	Close to
Writing	515	485	Above	Close to
Spelling	519	486	Above	Close to
Grammar & Punctuation	523	498	Above	Close to
Numeracy	507	489	Above	Close to

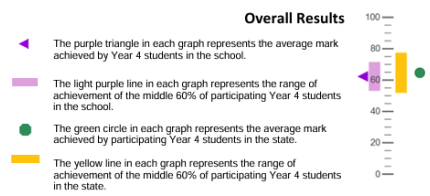
*Students have a similar background as determined by parental occupation and education. The background of students has been shown to have an impact on NAPLAN results.



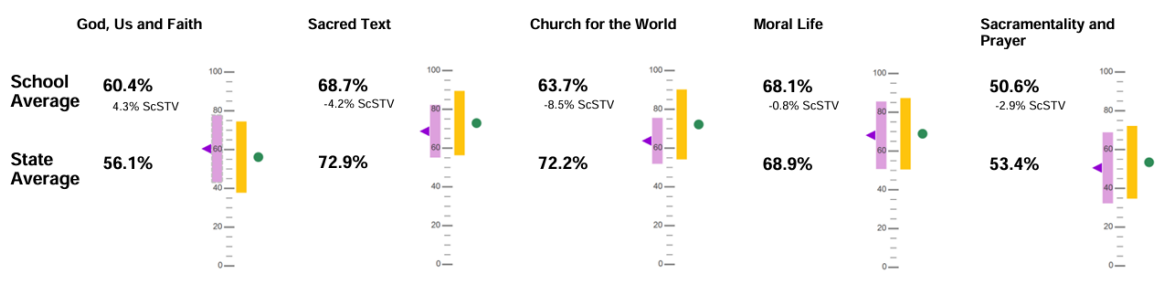
2024 RELIGIOUS LITERACY ASSESSMENT - YEAR 4

St Catherine's School STIRLING School Summary

The average total for all Year 4's in this school is **21.8 out of 35** or **62.3%**
 The average total for all Year 4's in South Australia is **22.6 out of 35** or **64.7%**
 This school's average is -2.4% below the state average



KNOWLEDGE STRANDS



ScSTV the difference between the school and the state average is the **School State Variance**

Overall, while St Catherine's School performed well in the God, Us and Faith domain of the assessment, there are specific strands where targeted efforts could help improve students' religious literacy. This aligns with results from the Live Learn Lead survey, where respondents indicated a desire for Mass, Liturgy and content in Religious Education to be more relevant and engaging to their lives:

Mass and liturgy being engaging and relevant	3.34 out to 5 - Year 2/3/4 Students 3.15 out of 5 - Year 5/6 Students
The relevance of Religious Education to students	4.2 out of 5 - Year 2/3/4 Students 3.7 out of 5 - Year 5/6
Bible stories are important (Year 2-4) and connect to my life (Yr 5-6)	4.28 out of 5 – Year 2/3/4 Students 3.67 out of 5 – Year 5/6 Students

POST SCHOOL DESTINATIONS

8 graduating Year 6 students transferred as follows:

- 1 to Cabra Dominican College
- 1 to Cornerstone College
- 2 to Mercedes College
- 2 to Heathfield High School
- 1 to Loretto College
- 1 to St Ignatius College

PARENT/TEACHER/ STUDENT SATISFACTION

In 2024, parent, teacher and student satisfaction was collected using the NSI Partnerships LLL Survey.

Living, Learning, Leading Feedback 2024: some observations	LLL - Successes	LLL - Opportunities
Catholic Identity	<ul style="list-style-type: none"> Ministry and being aware of those less fortunate. Ecology a high focus 	<ul style="list-style-type: none"> Mass and liturgy being engaging and relevant (3.15 and 3.34) Student involvement in mass and liturgy Prayer spaces or use of them? (3.73) Relevance of Religious Education lessons to students (3.83) – lowest in Year 5 and 6
Learning and Student agency	<ul style="list-style-type: none"> Teacher-student relationships, High efficacy in teachers, Teacher support 	<ul style="list-style-type: none"> Organisation low across all data sets esp. "organising time to complete tasks" (3.85) Agency-What I learn, the way I learn, what to work on in class (3.38-3.81) Students reflects/self-assessing their learning, including their growth and progress. Explore student involvement in development of Success Criteria and assessment. Initiative in 2025 (Staff member identified, PD next week)
School-Community/Family Parentships	<ul style="list-style-type: none"> Welcoming School (5.44) Shared responsibility: welcoming staff, respectful of diversity My children encouraged to care for environment (5.23) ...help those in need (5.02) Strong partnership with families 	<ul style="list-style-type: none"> Involvement of families in decision making (consultative meetings) More parent engagement
Safety and Student behaviour management	<ul style="list-style-type: none"> Safe School (5.06) Staff "create an environment that helps my child feel safe" (5.05) "Teachers communicate with my children respectfully" (5.09) 	<ul style="list-style-type: none"> Safe environment – staff and families feel students are safe. Consider communication in newsletters, info night, guest speaker/parent ed. Evenings. Policies and practices supporting effective classroom management. Safe classroom
Infrastructure	<ul style="list-style-type: none"> Grounds well maintained. 	<ul style="list-style-type: none"> The playground has good equipment" (3.70). Improvements made this year following this being raised at student leader meeting. Infrastructure and facilities meeting needs of students. Decisions being well informed and broad consultation.

Teacher and ESO feedback

- Catholic Identity (5.18-5.36)
- Community (4.88-5.86)
- Teacher proficiency

Enhanced Curriculum

Faith Formation

- Strong relationship between School and Parish
- Sacramental Program
- Annual Parish Picnic
- Annual Staff Reflection Day
- Year 6 Student Reflection Day

Community Engagement

- CESA Classroom Pulse Check each term
- Annual Wellbeing and Engagement Collection
- Annual Living, Learning, Leading Survey for staff, parents and students

Curriculum

Student Leadership

- School Captains
- Dominican Leadership Program
- SRC – all year levels
- ECO group – all year levels
- YELP – Year 5

Inclusive Education

- MiniLit Intervention
- MaqLit Intervention
- Debating

Wellbeing

- Positive Education
- Wellbeing Intervention Groups
- Positive Behaviour Intervention Support (PBIS)

The Arts

- Choir Club Rec-Yr 6 Term 4
- End of Year Concert
- School Music Festival Choir – Year 5 and 6 students
- Instrumental Tuition (with private tutors)
- After School Art Club Term 2 & 3

Sports

- Annual School Sports Day
- Annual Water Safety Program
- Catholic Schools Swimming Carnival (Year 3-6 students)
- Catholic Schools Netball Carnival (Year 3-6 students)
- Catholic Schools Athletics Carnival (Year 3-6 students)
- Catholic Schools Cross Country (Year 3-6 students)
- SASPASA Swimming Carnival – Courier Cup
- SASPASA Athletics Carnival
- Tri-Schools Carnival - Year 5 and 6 students (with St Joseph's Murray Bridge and St Francis de Sale, Mount Barker)
- Learn to Play After School Sports Programs for Reception to Year 2 students
- (Tennis / Cricket / Netball / Soccer Skills)

Other

- Year 6 Kangaroo Island Camp
- Year 6 Aquatics Day
- Year 5 Surf Education Day
- Year 5 Mylor Adventure Camp
- Year 5 and 6 Arch D Podcasting
- Book Week Parade – all year levels
- Bambini Transition Program – Term 3 and 4
- After School Code Club Rec-Yr 2 Term 2